









# Educational process of the perioperative nurses in the Czech Republic

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This presentation describes comprehensive activities designed to train operating room workers and motivate them to seek additional education and experience.

#### **Outline**

- Admission procedure
  - Hiring criteria, job interview, financial awards
- Adaptation process of new employee
  - E-learning
  - General and specialized orientation
- Continuous support, lifelong learning
  - Educational plan, specialization
- Supervision
- Verification

Goal: High standard delivery of perioperative care

# **Hiring Process**

#### Selection of candidates

- preliminary interview
- curriculum vitae
- professional competences
- personal characteristics
- medical certificate

#### **Job information**

- workplace tour
- job requirements
- team introduction
- probationary period
- performance bonuses
- benefits

#### 6. Incorporation into team

- 5. Familiarization with operations
- 4. Progress of adaptation
  - 3. Preparation of adaptation record
  - 2. Setting of adaptation period according to CV (2-6 months)
    - 1. Introduction to trainer and team

- 7. Linking theoretical knowledge to practice
  - 8. Gaining practical skills
    - 9. Gaining theoretical knowledge
      - 10. Preparation of elearning tests
    - 11. Continuous assessment, control

12. SUPERVISION

## **Adaptation Process**

- Introduction to trainer and team
- Setting of adaptation period according to CV 2-6 months
- Preparation of adaptation record
- Progress of adaptation
- Familiarization with operations
- Incorporation into team
- Gaining theoretical knowledge
- Gaining practical skills
- Linking theoretical knowledge to practice
- Preparation of e-learning tests
- Continuous assessment, control



# **Adaptation Process**

#### General Orientation

- General orientation to the facility
- Administrative procedures
- Safety class
- Education nurse oversight

#### Unit Orientation

- General orientation to the facility
- Administrative procedures
- Safety class
- Education nurse oversight

#### Perioperative Knowledge

- specialized training
- Perioperative online classes E –learning
- Testing
- Practical skills development

# Supervision in perioperative care

- Leading to professional self-reflection
- Through individual and collective relationship
- Moderating role of supervisor

### Completion

Selfassessment Final assessment

Certificate of Completion

Further education and personal development planning

# Verification of adaptation process settings

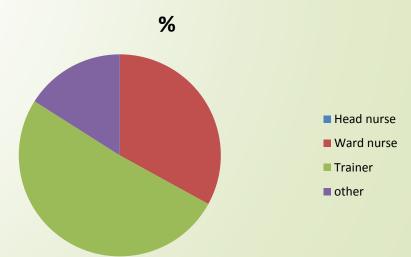
- Time frame 1 year: Sept. 2015 Sept. 2016
- Data pool: staff hired 2011 2016
  - No. distributed: 60
  - ► No. not returned: 10
  - No. dropped out: 11 (due to incompleteness)
- No. Evaluated: 39 − response rate 65 %

#### **Question 3:**

Who was the most instructive to you during the AP? (multiple answer allowed)

H1 Respondents aged 41-60 consider a ward nurse the most instructive.

Most instructive	Absolute (n)	Relative (%)
Head nurse	0	0
Ward nurse	19	33
Trainer	29	51
Other	9	16
Σ	57	100

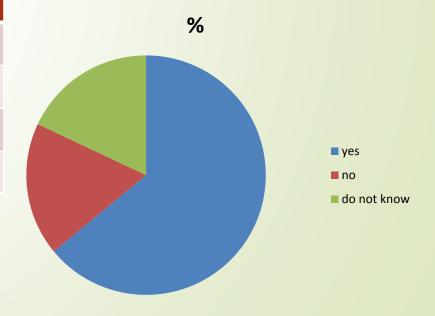


#### **Question 4:**

Upon admission, were you informed about the plane of activities required for successful completion of the AP?

H2 In respondents aged 41-60 we expect negative answer.

Informed	Absolute (n)	Relative (%)
yes	25	64
no	7	18
Do not know	7	18
Σ	39	100



Question 6: Which activities do you worry about the most?

Main concerns		Relative (%)
Making mistake, responsibility, work pace, work organization		18
Medical devices – endoscopy towers, electro surgery, microscopes, aspirators etc.		18
Communication, cooperation with surgeons, assisting to surgeons	6	6
communication, cooperation with nurses, shift handover	3	3
communication, cooperation with patient	0	0
documentation, administrative tasts	6	6
other – aggressive patients, risk of infection, night and weekend shifts, making calls, COR orientation	3	3
Perioperative care in emergency surgeries	10	10
Perioperative care in standard surgeries	2	2
Perioperative care in highly demanding surgeries		20
Covering for nurses in other specialties	15	15
none	2	2
Σ	100	100

#### Question 9:

How would you characterize your first independent shift? (multiple answers allowed)

characteristics	absolute (n)	relative (%)	
fear, worries	16	25	
confusion	5	8	
nervousness	15	23,5	
joy of independent work	11	17	
high concentration	15	23,5	
calm	1	1,5	
other – not yet working independently	1	1,5	
Σ	64	100	

# Recommendations AP improvement

- Periodically revised AP standards
- Preparation of educational videos
- Adaptation of e-learning tools
- Focus on problematic fields devices, demanding procedures, supervision supporting self-confidence
- Training of ward nurses and trainers
- Motivation of trainers personal remuneration
- Repeat survey

# Job satisfaction of nurses

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- ZÍTKOVÁ M., POKORNÁ A., MIČUDOVÁ E. Vedení nových pracovníků v ošetřovatelské praxi pro staniční a vrchní sestry" (Leading new workers in nursing care for head nurses), 1. vyd. Praha: Grada, 2015. 68 s. ISBN 978-80-247-5094-1 keeping new workers in nursing



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In case of additional questions, please do not hesitate to contact me.